

Class: XII
English Core-(301)
Marking Scheme 2018-19

Time allowed: 3 Hrs

Maximum Marks: 100

SECTION A (READING)

30

- 1. On the basis of your understanding of the above passage answer the questions given below,** **1x5 = 5**
1x6 = 6
3x2= 6
1x3 = 3
- 1.1** Answer each of the questions given below by choosing the most appropriate option:
- d Pacifism **1**
 - d Role of peacemakers. **1**
 - c Philosophical Pacifism. **1**
 - b Dog kennel. **1**
 - a as there was no fortification and very few weapons **1**
- 1.2 Answer the following questions briefly**
- 1. The war was never treated as an Ideal in India, it was only tolerated as unavoidable and inevitable / all attempts were made to check it and control it. **1**
 - 2. highly developed military organization/ techniques of war and imperialism/ the open justification of war as national policy
 - 3. The doctrine of philosophical Pacifism was practiced by ancient Aryans. The great Indian teachers and savants stuck to this doctrine tenaciously, practiced and preached it to masses and royals. **1**
 - 4. Ahimsa is the doctrine of non-violence in thought, speech and action / it is an act of personal virtue. **1**
 - 5. The right of the rivals to exist, not mainly as enemies but as collaborators in the building of our civilization operation / co-existence without coming in clash with each other. **1**
 - 6. It considers expedients of conciliation, gift and dissention and denounces war, when all these three expedients were exhausted, then only the fourth was resorted to. **1**
- 1.3 Answer any three questions briefly**
- a) the unity of life, permeating all beings, animate or inanimate, which ruled out killing and suicidal wars **2**
 - b) the fault lies with the weak successors of Ashoka, who could not wield the weapon of non-violence with a skill and efficiency which required the strength of a spiritual giant like Ashoka. They failed due to their subjective weakness : Pacifism itself was no cause of their failure. **2**
 - c) negotiation, conciliation through conference, meditation **2**

- 1.4 Pick out the words/phrases from the passage which are similar in meaning to the following:**
- | | | |
|---|---------------|---|
| a | enunciated | 1 |
| b | fortification | 1 |
| c | commencement | 1 |

2. Note 10

- If a student has attempted only summary or only notes, due credit should be given.
- 1 mark allotted for the title to be given, even if a student has written the title either in Q2(a) or Q2(b).
- Content must be divided into headings and subheadings.

The notes provided below are only guidelines. Another title, main points and sub-points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations. Complete sentences are not to be accepted as notes. Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.

- | | | |
|----|---|---|
| a) | NOTEMAKING | 5 |
| | Distribution of Marks | |
| | Title | 1 |
| | Content (minimum 3 headings and sub-headings, with proper indentation and notes) | 3 |
| | Abbreviations /Symbols (with/without key)–any four | 1 |

NOTE Accept the notes and summary in the third person

Suggested Notes:

Title: Jayashankar Prasad- His life (any other suitable title)

1. His exp.n in lit.:
 - 1.1 an escape
 - 1.2 lose your personality
 - 1.3 record of writer's inner world
 - 1.4 more emph.z on mind than body
2. personal life :
 - 2.1 renowned family of Varansi
 - 2.2 home- meeting place of the local poets, singers
 - 2.3 grand-father- an astute businessman
 - 2.4 had a chance to study phases of human nature
3. started the "Indu":
 - 3.1 in July 1909
 - 3.2 proclaimed
 - a) Lit. has no fixed aim
 - b) is free and all embra'g genius
 - c) gives birth to genuine lit.

Suggested Abbreviations:

Lit. – literature

Emph.z – emphasize

Exp.n – expression

Embra'g - embracing

4. social relevance of literature
 - 4.1 poet is a creator
 - 4.2 moulds it
 - 4.3 conjures up a new world of beauty
 - 4.4 becomes oblivious of the outer world
5. chief aim of literature
 - 5.1 give joy to the reader
 - 5.2 create a state of bliss

b) **Summary-** The summary should include all the important points given in the notes.

Content	.	3
Expression	.	2

SECTIONB: ADVANCED WRITING SKILLS **30**

NOTE **The objective of the section on Advanced Writing Skill is to test a candidate’s writing ability. Hence, expression assumes as much importance as the content of the answer.**

3. POSTER MAKING

Format: Title and Name of Issuing Authority	.	1
Content:	.	2
Expression and Creativity: grammatical accuracy, spellings	.	1

VALUE POINTS: WORKSHOP ON PREVENTION OF DRUG ABUSE

- time, date and venue of the event
- effects of drugs
- speaker
- visuals

OR

NOTICE

Format-	.	1
The format should include: ISSUING AUTHORITY/ NAME OF THE INSTITUTION, the word ‘NOTICE’, HEADING, DATE, and WRITER’S NAME WITH DESIGNATION. The candidate should not be penalized if he/she has used capital letters for writing a notice within or without a box	.	
Content	.	2
Expression	.	1

Heading: [Workshop on Prevention of Drug Abuse/any other relevant title]

Suggested value points:

- | | |
|------------------------------|----------------------------------|
| – Eligible for which classes | – Time, date, Area (Location) |
| - Appeal | - last date for submitting names |

4. **Note:** - No marks are to be awarded if only the format is given. Credit should be given to the candidate's creativity in presentation of ideas.
Use of both the traditional and the new format is permitted. However, mixing up of the two is NOT acceptable.

Format	1
(1. Sender's address, 2. date, 3. receiver's address, 4. Subject, 5. salutation, 6. Closing.)	
Content	3
Expression :	2
Grammatical accuracy, appropriate words and spellings [1]	
Coherence and relevance of ideas and style [1]	
Value Points:	

Letter to the Editor

INCONVENIENCE CAUSED TO PUBLIC DUE TO PROTEST & DEMONSTRATION

- Introduction
- What is the complaint about
Loss of Public property, time and missing of important assignments, effect on EMERGENCY services.
- urge the concerned deptt. to take action

OR

LETTER OF COMPLAINT

PROBLEMS / FAULTS IN NEW INVERTER

Suggested value points:

- Introduction
- What is the complaint about
- List the problems in the inverter
- Ask for redressal of complaint

5	DEBATE / SPEECH	10
	Format (opening address and conclusion)	1
	Content	4
	Expression:	5
	Grammatical accuracy, appropriate words and spellings [2½]	
	Coherence and relevance of ideas and style [2½]	

DEBATE: SOCIAL MEDIA AND ITS EFFECTS

Suggested Value Points

FOR

- Connectivity
- Updated Information
- Helps in creating awareness
- Helps in bonding

AGAINST

- Social Nuisance
- Fake news & Information
- Wrong mob mentality
- Wastage of time

OR

SPEECH: IMPORTANCE OF CLEANLINESS

Suggested value points:

- Importance of Cleanliness – School, home & Surroundings
- Present status
- Prevents diseases
- Need to practice?
- Reflects the character of the nation
- Benefits of Cleanliness
- Conclusion

6.	ARTICLE	10
	Format	1
	Heading and Writer's Name	
	Content	4
	Expression :	5
	Grammatical accuracy, appropriate words and spellings [2½]	
	Coherence and relevance of ideas and style [2½]	

SAVE WATER – ARE WE DOING ENOUGH?

Suggested value points:

Introduction

mention briefly the status of the issue

Topic analysis

- discuss why saving water is Important.
- describe how this deficit will affect people and humankind.

Conclusion

- suggest what can be done to save water for the future.

OR

REPORT

Format :

Headline and Reporter's Name

Content

Expression :

Grammatical accuracy, appropriate words and spellings [2½]

Coherence and relevance of ideas and style [2½]

1

4

5

VARIOUS ACTIVITIES IN THE ADOPTED VILLAGE

Suggested value points:

A Report should answer the questions:

- what - name of event and occasion
- where
- when -date and time

Activities (Teaching & Social Work) held

A comment on the quality of the activities organized

SECTION: C

(LITERATURE: TEXT BOOKS and LONG READING TEXT

40

7. This question has been designed to test the students understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given stanza. In other words, it attempts to test their reading comprehension ONLY. 4
- a) Poem- Keeping Quiet, Poet- Pablo Neruda 1
- b) complete stillness/no movement/ 1
- c) life is about movement/development/action/live to the fullest with happiness 1
- d) live by maintaining harmony with earth/stop destruction/introspect and live in peace and brotherhood 1

OR

- a) Poem- Aunt Jennifer's Tiger, Poet- Adrienne Rich 1
- b) Would die as an oppressed and subdued woman / will remain caught in the ordeals of her marriage till her death 1
- c) surrounded by problems of her married life/wedding ring symbolizes weight of her marriage and ringed also means chained 1
- d) 'prancing, proud'- alliteration 1

8 Short answer type questions (Answer any Four)

4*3=12

Questions are to be answered in 30-40 words. Distribution of marks:

Content 2

Expression: (deduct ½ mark for two or more grammatical / spelling mistakes) 1

- a) -M. Hamel said it to Franz when he felt embarrassed at not being able to answer
- he consoles Franz by saying everyone in Alsace is to be blamed for them not learning their mother tongue/parents ,teacher and children all are to be blamed /Alsace puts off learning for tomorrow
- b) -it showed that Edla's trust was not broken by peddler
-her goodness had paid off and peddler had transformed
-she will not have to suffer criticism for trying to help a thief

- c) -Gandhi made lawyers realise their duty towards the peasants
 -it would be shameful desertion on their part if they left the peasants if Gandhi was arrested
 -lawyers understood, approached Gandhi and said they would accompany him to jail
 -getting support of educated Indians like lawyers, Gandhi gained confidence that now they would win against the British
- d) -yes, king was killed the hundredth tiger,as prophesied by the astrologer
 - real hundredth tiger escaped the bullet of the king
 -so wooden tiger became the hundredth tiger and killed the king
 - a sliver from the wooden tiger pierced into his arm, caused infection and ultimately killed him
- e) -tossed around like a wooden puppet
 -humiliated like a coward
 -was treated like an animal and noone to comfort her
- f) -Jo wanted her father to tell the same story but change the ending-wizard would hit the mommy and give back the rose smell to Roger
 -could not bear the thought of Roger with his foul smell and without any friends
 -father angry with Jo for interfering in his story- refused to change the ending-wants her to learn to respect parents and their decisions

NOTE Q 9 and 10 [These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.]

Distribution of marks:

Content:	3
Expression:	3
Grammatical accuracy, appropriate words and spellings [1½]	
Coherence and relevance of ideas and style [1½]	

- 9** Suggested Value points:
 -Firozabad- dominated by bangle industry, most families engaged in making bangles, work around furnaces, physically and mentally hazardous but noone dares to do anything else
 - Mukesh - aspires to be a mechanic, unlike his peers, dares to dream, determined to walk to a garage and learn to drive, his passion would help him break away from tradition and achieve his goal.

Or

- Sophie belongs to lower middle class but dreams of opening a boutique, become an actress or fashion designer; no financial support in fact father expecting her to buy a decent house for the family when she gets some money
 -also fantasizes of meeting the football sensation, Danny Casey
 -She has started living her dreams and has got disconnected with the reality

- this causes her great disappointment and sorrow in life-when Danny did not come to meet her near the canal, Sophie was heartbroken and worried about how she would convince Geoff about Danny
- sadness was hard burden to carry

OR

- Experience at California beach developed an aversion of water in Douglas
- Misadventure at YMCA pool because of a eighteen year old, developed fear and terror of water in him
- Swallowed water, legs paralyzed, head throbbbed, felt terror that knew no understanding
- Could not go need water for years
- But, gathered courage again, as was deprived of canoeing, fishing, swimming
- Hired an instructor and learnt swimming
- Terror returned every time he put his head in water but did not give up
- After learning from instructor, tested himself alone in pool, then went to fresh waters to do away with residual doubts
- Fought with his terror all through with determination and strength

10.

- servants reflect the mindset of poor, uneducated and narrow minded section of society
- are frightened on hearing about wounded American soldier
- gardener- felt soldier should die, if saved sea would take revenge
- Yumi- refused to wash the wounds of enemy soldier, angry with Sadao for putting his family in danger
- cook- felt Sadeo was too proud of his skills so operated and save the enemy
- finally servants left Sadao's house being afraid of the repercussions of helping an enemy soldier
- could not understand Sadao's dilemma

OR

Derry- physically handicap(burnt face), knows he is different, has poor self-esteem, feel victimized

Mr. Lamb- physically handicap(does not have one leg) but has positive attitude, he is understanding, friendly towards people, provides confidence to Derry:

- example of bees/weeds in the garden/man afraid of death/beauty and the beast etc./children calling him Lamey Lamb/on curtains in house/attitude of 'waiting, watching, listening'

-

OR

- to write exam. in his own cell
- parson called for invigilation
- his cell's wing had heavy outer door and aheavy inner door
- all sharp objects including razor, nail scissors taken away by Jackson
- a bug installed in cell to listen to all conversations in the cell
- Stephen instructed to stand outside the cell and peep in after every two minutes

NOTE Q 11 and Q 12 – Long Reading Text– Silas Marner / The Invisible Man
[NOTE: Accept any answer that correlates with the novel and seems relevant]

Distribution of marks:

Content:

3

Expression:

3

grammatical accuracy, appropriate words and spelling [1½ marks]

coherence and relevance of ideas and style [1½ marks]

- 11.**
- after becoming invisible, griffin went wild, let loose a reign of terror, seclusion blunted his intellect, became selfish and a sadist
 - Wells proved that science without precaution, security and safety becomes diabolical pursuit
 - Kemps is opposite of Griffin, pursues research in responsible manner, believes in sharing research with world, scientific research to be for good of humanity
 - Griffin destroyed himself, his greed and selfishness made him a devil- steals, kills, terrorizes- meets a terrible end
 -

OR

Mr. Hall :

- Second fiddle to his wife- co-owner of ‘Coach and Horses’
- Lethargic and lazy but does extend help to wife from time to time
- Fond of alcohol
- Good natured, does not boast, praises wife for management skills
- Does not mind wife’s domination
- Social- gets on well with villagers

Mrs. Hall :

- Accommodating, well behaved, a good manager
- Runs the inn efficiently
- Hard task master- with the maidservant
- Hospitable- with Griffin
- Smart business woman- not rude to Griffin- finds him minting machine
- Worldly wise- angry with Griffin for bill dues
- Dominating- with husband
- Friendly with villagers

OR

Raveloe- a stratified community, wealthy and poor tied together by common church and yearly rituals

farmers treated weavers differently and distrusted them- are from outside village and not accepted in close village community, weavers more skilled and able than local peasantry so are suspected

effects on silas- living in isolation, devoted to his trade, not interacting with others in Raveloe

OR

Raveloe:

Class- conscious society, social line between rich and poor clearly defined
Villagers tied together by a common church, New Year's dance at Red House etc.
People adjusted and fairly satisfied

Lantern Yard :

Tight-knit religious sect, a community of faith, held together by narrow religious beliefs and superstitions

12.

Reasons:

- Mrs. Hall finally in a mood to bid him goodbye
 - villagers not liked him, rumours of burglary spread
 - stranger hungry, no response to his bell for food instead was served the bill by Mrs. Hall
 - she enquired about the sudden supply of funds with him, about the mess he had created in the room
 - all this angered him and he decided to teach them a lesson by unveiling himself
- incident :
- suddenly put his artificial nose in her hand, removed his spectacles, took off his hat and bandages
 - all terrified, Jaffer arrived to arrest him, slapped by stranger, Jaffer caught his wrist and caught his throat. stranger kicked him
 - stranger fought with all and when started losing, took off all his clothes, became completely invisible, ran away kicking and pushing all

Consequence:

- had to run away unplanned, did not carry anything with himself
- had revealed his reality to all so put himself in sensitive position
- could not carry on with his experiments to reverse the invisibility formula

OR

- Iping, a small town in the countryside of England, close-knit community, everyone on first name basis, no secrets
 - Prone to spreading rumours speculate issues, expand on each other's stories
- Rustic characters:

Teddy Henfrey- clock repairman, convinces himself and Mr. Hall that the stranger has a suspicious nature, begins rumour that the man was a wanted by police

Fearenside – cartman, notices darkness in the man's torn pant, starts stories of Griffin being either a black man or a piebald

Cuss- general practitioner, after seeing the emptiness of the stranger and getting hit by stranger, tells outrageous story to his companions

Bunting- vicar, listens to cuss but doesn't believe him, suspects after getting robbed

All rustic characters help carry the story ahead, create more complications, make

Griffin aggressive, frustrated due to their interfering nature. Results to his unveiling which complicates the plot further

OR

- gold becomes the centerpiece of Silas' life after he started earning
 - had lost faith in humanity-distanced from church
 - lives in isolation ,devoted to weaving and hoarding gold
 - gold stolen by Dunsey, Silas shattered
 - life means a little only after having Eppie in his life
 - her golden hair comfort her like his lost gold
- gold symbolic of Silas himself- hard, sterile, purposeless, faithless

OR

- After all the years Silas Marner spends in forced isolation, obsessively gathering gold, and focusing on nothing but himself
- Silas loves his gold, works for it, and looks forward to viewing it and holding it in his hands each evening.
- He even comes to love the faces engraved on the coins as if they were his friends.
- Dunsey Cass, the wretched son of the town's squire, steals Silas's beloved gold and runs away.
- But, as is made clear when Eppie appears, in his miserliness Silas has wasted his love on something that has no capacity to reciprocate
- golden hair of the baby make him connect with the world
- provides enrichment of the soul.
